

## Clarinet (Jazz) - Bachelor of Music

Multi-stage procedure

## 1 st step video selection

#### Video requirements:

At the closing date for applications, the recording should not be older than one year.

The duration of the video is 12 - 15 minutes including a personal introduction.

All recordings will be put together in a link one after the other. The individual works must not be edited.

The camera distance is 3 - 5 metres, applicants are primarily to be seen, not the band. Applicants are to be seen in full. The technical quality of the video recording does not have to be professional.

#### Presentation of the following works:

2 (different) standards or a self-composition and a jazz standard with theme and solo to, playalong or with live band or unaccompanied, one of the pieces should be in swing feel.

D major scale (2 octaves) legato (d1 - d3 and back)

## 2nd step Attendance test (invitation after passing the 1st step)

#### General information

- Players are available for the playback of Play-Along material
- The ability to improvise is comprehensively tested in a instrument-specific manner.
- If an accompanist is required for classical titles, grades for this must be submitted together with the application at least 14 days before the aptitude test

### Clarinet (Jazz, main subject)

- Performance of different scales and arpeggios in different keys
- Performance of 3 stylistically different compositions in the form of theme (not prefabricated) improvisation on the chord symbols - theme. The selected pieces should be different in tempo, sense of rhythm and type (e.g. jazz standard, ballad, Latin)
- Performance of an easier piece presented by the examination board (theme, improvisation on the chord symbols, theme)
- From the sheet music of a light to medium-heavy composition/voice from the jazz context (etude, big band voice, etc.) submitted by the examination board

# Clarinet (Jazz) as an optional minor subject in addition to the main subject Saxophone (Jazz)

- Proof of solid tonal and technical fundamentals using scales and arpeggios in various keys
- Presentation of specialist literature (etude, solo transcription, big band voice, standards, etc.)
- From the sheet music of a light to medium-heavy composition/voice from the jazz context (etude, big band voice) presented by the examination board